

Z- APPENDIX

Introduction to 10 Figure and 5 Figure Judging System

As written in chapter 'C- The Evaluation Process-' Introduction to the Judging Cards for the 10- and 5 Figure Systems', the commission has decided that the **5- Figure System** as used in Norway and the order of contents of the **10- Figure System** as used in Denmark shall be the systems for international evaluation use.

In order to promote a common approach to judging, the commission set up a basic 'List of the Contents' for the different figures, and made arrangements of distribution of these contents for each judging system.

In the two Judging Cards for the 10- and 5- Figure System the content of each figure is inserted in small print as a reminder for the judge.

The commission made further use of the lists as an information and educational tool, by creating

1st - 'The List of Contents of the 10/5 figures with Priorities' of importance for an assessment, and

2nd - 'The List of Faults and Penalties and their severity'.

1st - 'The List of Contents of the 10/5 figures with Priorities';

As there are about 90 different body parts or features to observe under the 10 or 5 main figures of the two judging cards, and not all of them have equal weight or priority in assessing the quality of a Fjord horse, the commission carefully discussed the contents in this respect and proposes the resulting list with three different levels of priorities as a guiding principle for judges and an educational tool for trainees.

2nd - 'The List of Faults and Penalties and their severity'.

This list serves for both judging systems and specifies under the main figures of the 10- figure system all faults and blemishes a judge can see on a Fjord horse. With this list the commission defined their view of priority of severity of the faults under the main figures. As the figures 'Body' and 'Hind legs' have much more possible faults than the other, their grading of severity moves between 1 for the highest and 4 for the lowest. The grading for all other figures moves between 1 and 3.

These priorities or grades may not be confused with scores, and shall be regarded as a guiding principle for judges and an educational tool for trainees. Judges shall actively know the contents of the lists, but never start any practical calculation with them

Both lists shall enforce the common basics for education, training and enlargement of the knowledge of judges.

